



Statement Of Values and School Philosophy

Purpose

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

Policy

Kosciuszko St Primary is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Kosciuszko St Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, and will be referenced in our staff induction handbook.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

Vision

At Kossie we develop respectful, responsible and resilient students who are ready to be successful, confident learners in the community.

MISSION

We achieve this by:

- Providing students with high quality teaching,
- Creating a safe and supportive learning environment,
- Ensure that all students are empowered to learn and achieve.

Objective




Kosciuszko St Primary School’s objective is to ensure that our students leave our school having received high quality teaching in every classroom, every day. This will ensure that they are well prepared to be successful and confident learners who display the values of respect, responsibility, resilience and a readiness to learn.

Values

Kosciuszko St Primary Schools values are called the 4Rs. They are Be Responsible, Be Respectful, Be Resilient and Be Ready.

They are embedded through out the school and are described in a School Wide Expected Behaviours Matrix.



Kosciuszko Street Primary School - School Wide Expectations

	Learning Areas	Interactions	Office/Staff Areas	Taps/Toilets	Outside Play Areas	Moving around the School
BE READY	<ul style="list-style-type: none"> • I listen to and follow instructions. • I am organised and in the right space/place for learning. • I think about my learning. • I complete routines at the appropriate time. • I will keep my lockers/cup clean and tidy. 	<ul style="list-style-type: none"> • I actively listen. • I am open to new experiences and learning. 	<ul style="list-style-type: none"> • I am organised and put my notes and lunch orders in before the bell rings. • I return notes by the due date. 	<ul style="list-style-type: none"> • I fill up my drink bottle before class. • I go to the toilet at recess, lunch or when the music starts. 	<ul style="list-style-type: none"> • At the bell I think about who I will play with and what games I would like to play. • When the bag bell goes I enter my classroom and prepare for my day. • I have everything I need before playing outside. • I line up when the music is playing. 	<ul style="list-style-type: none"> • I line up quickly. • I quietly stand in line and listen to instructions. • I have everything I need for my learning before I move on.
BE RESILIENT	<ul style="list-style-type: none"> • I manage and ignore distractions. • I bounce back when things don't go my way. • I know that making mistakes is part of my learning, so I will think about ways to improve the situation. • I accept and respond to feedback respectfully. • I find ways to solve challenges might face. 	<ul style="list-style-type: none"> • I stay positive and don't let what others say and do bring me down. • I respond positively to challenges. • I am honest. • I accept the consequences of my actions. • I talk to other people about the things that happen or bother me. 	<ul style="list-style-type: none"> • I wait quietly and patiently. 	<ul style="list-style-type: none"> • I wait quietly and patiently. 	<ul style="list-style-type: none"> • I find ways to solve the problems might face. • I control myself when I feel like doing something that's not right, or that's dangerous. • I follow the school's expectations. • I have the right to leave a game and so do others. • I know that it is OK for my hands to play with other people. 	<ul style="list-style-type: none"> • I go to the next appropriate place in the territory. • If someone accuses me of pushing in, I remain calm. • I understand that when I'm in line that anybody can be my partner. • I make correct behaviours in the line.
BE RESPECTFUL	<ul style="list-style-type: none"> • I support and value other people's learning. • I actively listen when other people are speaking. • I use kind words. • I use positive body language. • I use equipment with care and consideration. • I listen and follow instructions from adults in the school the first time. • I keep my hands and feet to myself. 	<ul style="list-style-type: none"> • I use good manners at all times and I am polite and considerate. • I knock on classroom doors once, enter and wait quietly. • I am considerate of others' beliefs, ideas and differences. • I use appropriate language at school. • I tell the truth. • I give people personal space. 	<ul style="list-style-type: none"> • I wait my turn quietly and patiently. • I say please and thank-you. • I say "excuse me" if the office staff don't see me. • I only enter when invited. • I will knock and wait for assistance when I need someone from the classroom. 	<ul style="list-style-type: none"> • I wait my turn. • I give people their privacy. • I leave the toilets clean and tidy. • I use the toilets for their intended purposes only. • I use a quiet voice in the toilets. 	<ul style="list-style-type: none"> • I look after equipment. • I use people's preferred names nicely. • I share common spaces appropriately. • I include others. • I take care around the gardens, trees and plants. • I speak to teachers when they ask me to. • I play sensibly and safely. 	<ul style="list-style-type: none"> • I am quiet when moving around the school. • I respect other classes learning when walking around the school. • I remember to use manners when entering classrooms.
BE RESPONSIBLE	<ul style="list-style-type: none"> • I use equipment safely and correctly and return it to the correct place. • I own my actions. • I take care of my personal belongings and clean up after myself. • I try my best. • I leave learning areas clean and tidy. 	<ul style="list-style-type: none"> • I listen to and follow instructions. • I work co-operatively with everyone in the class. • I keep my hands, feet and objects to myself. • I listen and share my opinions when asked/included. • I allow others to learn. 	<ul style="list-style-type: none"> • I hand in notes and lunch orders at the correct times. • I take messages to the office sensibly and I return to class quickly. • I walk sensibly in the corridors. 	<ul style="list-style-type: none"> • I wash my hands after going to the toilet. • I leave the toilet area clean. • I wait for my partner. • I return to class quickly. • I use the toilet correctly. • I report damage or problems to a staff member. 	<ul style="list-style-type: none"> • I own my actions. • I play active games in the active areas. • I eat in the eating area. • I speak to the teacher if I see something that isn't right. • I finish eating before I stop. • I use the equipment safely. • I keep myself and others safe. 	<ul style="list-style-type: none"> • I hold sports equipment still when I am in line. • I remain with my group. • I follow teacher instructions. • I quickly transition between learning areas.

BEHAVIOURAL EXPECTATIONS

Kosciuszko St Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the students at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential

- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community.
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- support the learning of others by focussing on our own learning and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy*, *Bullying Prevention Policy* and our *Behaviour Guidance Policy*

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy will be communicated to our school community in the following ways

- Available publicly on our school's website
- Included in staff handbook/manual
- Made available in hard copy from school administration upon request

RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)

Kosciuszko St Primary School policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	July 2023
Approved by	School Council
Next scheduled review date	2027